

St Nicholas Owen Catholic Multi-Academy Company Curriculum Intent

St Nicholas Owen Catholic MAC seeks to develop well rounded, faith-filled young people, who have the character, resilience and self-awareness required to achieve their potential. We have exceptionally high aspirations for our pupils, and wish to support them to be happy, successful and responsible young people, regardless of their background or circumstances.

We believe that a curriculum should be a childhood and adolescent narrative that is prewritten from devout faith with strong pedagogical intent.

We aim to offer a purposeful, academically rich and coherent curriculum which leads to deep subject knowledge in a broad range of subjects across our primary and secondary schools.

Our MAC curriculum design is based on the following seven key principles:

Balanced:	Promoting spiritual, intellectual, moral, aesthetic, creative, emotional and physical development as equally important.
Rigorous:	Seeking to develop intra-disciplinary habits of mind; the subject matter is taught in a way that is faithful to its discipline.
Coherent:	Making explicit connections and links between the different subjects and experiences encountered.
Vertically Integrated:	Focusing on progression by carefully sequencing knowledge; providing clarity about what improving in the subject means.
Appropriate:	Looking to avoid making unreasonable demands by matching level of challenge to each pupil's current level of maturity/knowledge.
Focused:	Keeping the curriculum manageable by teaching the most important knowledge; identifying the big ideas or key concepts within a subject.
Relevant:	Aiming to connect the valued outcomes of a curriculum to the pupils being taught it; providing opportunities for pupils to make informed choices.

The Catholic Schools' Pupil Profile, as illustrated below, is integral to our day to day workings, enabling our young people to grow in wholeness as fully rounded individuals in the image and likeness of God.



Our broad and balanced curriculum offer ensures that the needs of all students are met, both inside and outside of the classroom and that they are given a variety of opportunities to expand on their cultural capital. We expect the highest academic standards of all pupils and this, coupled with our emphasis on developing young people who are confident, work ready and culturally aware, ensures that pupils leave us with many opportunities open to them.

Specific details of each school's curriculum can be found on the relevant school website.